Be Tech Ready: Spring 2021

Welcome, students and parents!
Today’s Presenters

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  – Assistant Vice President, AOI

• Christie Kittle
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• Mary Packer
  – Emerging Technologist

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  – Assistant Director of Learning Innovations

• Rob Baker
  – Collaborative Technology Support Coordinator
Housekeeping

• You do not have the ability to unmute or turn on camera.
• Use Q&A to submit questions
• Limit use of Q&A unless asking a question
• A link to the live transcript is posted in the chat
• Return to [https://li.wsu.edu/student-guide](https://li.wsu.edu/student-guide) to
  – Access a recording of the presentation with the transcript
  – Be TechReady Resource Guide
Today’s Topics/Objectives

- What could instruction look like?
- Introduce the primary technologies that you may be using
- Provide tips to support a successful virtual learning experience
What could instruction look like?

Physical Classroom/Face-to-face

Virtual/Online

Synchronous (Zoom)

Asynchronous (LMS)
Be TechReady

• Review the minimum requirements
• Test your computer and Internet speed
• You will need a microphone and webcam

Check Your Computer

Students taking courses at a distance need regular access to a desktop or laptop computer with Internet access. Make sure the computer you plan to use is up to the task! Check your computer here.

Note: Please ensure that all popup blockers are configured to accept popups from https://learn.wsu.edu, or disable them.

Test Your Internet Connection Speed

Your online courses may require you to access media, including videos, that require adequate Internet connection speed in order to view.

Perform the speed test to ensure you'll be able to view course videos and other media successfully.

The speed test checks the average download and upload speeds on your computer. If your course has online proctored exams, virtual proctoring requires connection speeds of at least 2 Mbps download and 2 Mbps upload.

Minimum Requirements
Getting Ready - Resources

• WSU Computer loan program
• Wifi hotspot map for the state of Washington
• Technical support
  – Email crimsonservicedesk@wsu.edu
  – Call 509-335-HELP (4357)
  – Visit Crimson Service Desk
Exams

• Remote Proctoring is required in a small number of WSU courses - ProctorU

• WHAT?
  – ID required
  – AI proctoring
  – Recorded exam session for faculty to review

• WHY?
  – Levels the playing field and ensure everyone is held to the same standard
  – The best we can do to replicate the classroom experience

• Prepare for your ProctorU session
  – Step by step instructions and video

• Proctoring website
  – WSU ProctorU Statement
  – ProctorU FAQ
  – Additional information from ProctorU
What Tools?
• LMS – Blackboard or Canvas

• Collaboration – Zoom

• Presentations – Panopto
What Tools? (cont.)

• Publisher and other 3rd party vendor sites for online homework and exams
  – Faculty requiring these tools will provide information as to support and access

• Resources are available on the Student Guide website
  – Perusall: collaborative conversation around text-based content
  – VoiceThread: collaborative conversation around media-based content
  – General tech tutorials
Blackboard and Canvas
For you to access your course material.
What is an LMS?

A learning management system where your instructors can house course materials.

A hub of communication for each class.

Each class would have its own course space.
What can you do in an LMS?

• Viewing course materials
• Engaging in discussion Forums
• Turning in Assignments
• Reviewing feedback
• Taking a quiz/test
• Viewing Grades
• Calendar, upcoming assignments, etc.
Canvas or Blackboard?

- To determine what system each of your courses is in, please visit myWSU and select the “Canvas or Blackboard?” tile.”
Bb: Accessing your Course

Access: Learn.wsu.edu
Bb: Sample Assignment

Upload Assignment: Sample Assignment

ASSIGNMENT INFORMATION

Due Date: Monday, August 24, 2020 12:00 PM
Points Possible: 10

ASSIGNMENT SUBMISSION

Text Submission: Write Submission

Attach Files: Browse My Computer, Browse Content Collection, Browse Cloud Storage

ADD COMMENTS

When finished, make sure to click Submit.
Optionally, click Save as Draft to save changes and continue working later, or click Cancel to quit without saving changes.
Bb: Sample Discussion

FORUM DESCRIPTION

Please create a thread here

MESSAGE

* Subject

Message

[Message editor with various formatting options]
# Bb: Grades

## My Grades

<table>
<thead>
<tr>
<th>ITEM</th>
<th>LAST ACTIVITY</th>
<th>GRADE</th>
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</thead>
<tbody>
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<td></td>
<td>-</td>
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<tr>
<td>View Description</td>
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<tr>
<td>View Description</td>
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<td>Grading Criteria</td>
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<td>/10</td>
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<tr>
<td>Assignment</td>
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<td></td>
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<tr>
<td>Sample Quiz/Test</td>
<td></td>
<td>-</td>
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<tr>
<td>DUE: AUG 24, 2020</td>
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<td>Test</td>
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<tr>
<td>Discussion</td>
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<td>/5</td>
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</tbody>
</table>
Canvas
Canvas.wsu.edu
Canvas: Accessing your Course

Access: canvas.wsu.edu
# Canvas: Navigation

- **Home**
- **Announcements**
- **Syllabus**
- **Modules**
  - **Assignments**
  - **Discussions**
  - **Quizzes**
  - **Grades**
  - **People**

## Week 1

- Overview
- Soil Formation and Classification
- Group Chat 1: Diagramming Soil Names
- Photograph Roadcuts of Soil Profiles, Team Discussion 1

## Week 2

## Week 3

## Week 4
Sample Assignment

For each assignment submitted, your instructor will supply instructions and grading criteria. There may or may not be a rubric attached as well.

For this sample assignment, feel free to submit a file! Then, you can go to "My Grades" on the left menu to see what it looks like after an assignment is submitted. You may also receive an email confirmation.
Hello!

Please create a thread here and answer the following:

1. What city are you planning to join your virtual classroom from?
2. What class are you most looking forward to this semester?

This topic was edited by Christie Kittle
## Canvas: Grades

### Grades for Test Student

<table>
<thead>
<tr>
<th>Name</th>
<th>Due</th>
<th>Status</th>
<th>Score</th>
<th>Out of</th>
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<tr>
<td>Entire Class Discussion I - Introduce Yourself</td>
<td>Aug 25 by 11:55pm</td>
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<td>Group Chat 1 - Soil Taxonomy</td>
<td>Sep 1 by 11:55pm</td>
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<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Team Discussion 1</td>
<td>Sep 1 by 11:55pm</td>
<td></td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Team Discussion 2</td>
<td>Sep 8 by 11:55pm</td>
<td></td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Individual Assignment 1: Bulk and Particle Density</td>
<td>Sep 15 by 11:55pm</td>
<td></td>
<td>8.5</td>
<td>10</td>
</tr>
</tbody>
</table>
Zoom

Zoom is the officially supported web conference tool at WSU. You’ll use it to attend live class sessions, as well as for office hours, collaborating with other students outside of class, career fairs, and WSU-exclusive events.
Zoom – Getting Started

Activate your WSU Zoom account at [wsu.zoom.us](http://wsu.zoom.us) > Sign In

- Unlimited meeting time
- Up to 300 participants
- No cloud recording

![WSU Zoom Welcome](image-url)
Zoom – Getting Started (cont.)

Download the desktop client and/or mobile application > **Sign In with SSO** > enter **wsu** for Company Domain > **Continue** to authenticate
Zoom – Use

• Use your WSU Zoom account when joining classes for:
  – Breakout room pre-assignment
  – Accurate attendance record

• PC or Mac will allow full functionality
• iPads, tablets, and other mobile devices work, but are limited due to screen size and lack of physical keyboard
• Chromebooks and the web browser client will give you essentials, but lack advanced features
Zoom – Use (cont.)

Get familiar with the interface by Zooming a friend or family member

– Zoom can be used outside of classes
– Start by checking your mic, speakers, camera, chat, and screen sharing
Zoom – Use (continued)

Find how to join your Zoom class sessions in Canvas’s Zoom dashboard

- [canvas.wsu.edu](canvas.wsu.edu) > Courses > Zoom
Zoom – Best Practices

• Set-up
  – Quiet space to focus in
  – Wired ethernet, if possible
  – Restrict others' use of data on the same network

• Camera
  – Well lit
  – Dress like you're going to class
  – Virtual backgrounds if appropriate

• Audio
  – Headset, if possible
  – Mute when not speaking
Zoom – Tips for Success

• Sign into class early
  – Get your setup out of the way and say hi to a classmate or the instructor

• Take notes
  – Summarizing the lecture into notes ensures you're processing the information

• Give it your full attention
  – Learning requires your full cognitive capacity, so don't multi-task

• Learn your classmates' names
  – Display names are a great virtual

• Make an impression on fellow students and instructors
  – Virtual communication can establish real world connections
Panopto

For viewing and creating recorded videos
Why instructors use Panopto?

• Record lectures
• Answer common class questions
• Create a comprehension quiz
• Assign student presentations
Viewing and creating videos

- **Viewing** – Panopto *Player* in a web browser (Chrome or FireFox)
- **Creating** – download the Panopto *Recorder*
Where are videos located?

Blackboard or Canvas
• Hyperlinked text
• Embedded video
• Direct link
• Quiz link
Creating: Tutorials

Tutorials available on the Learning Innovations website

www.li.wsu.edu
Tips for Success: Resources

• Cougar Guide to Academic Success

• Global Campus Skills for Success

• Student Guide to Preparing to Complete Courses Remotely
  – TechReady Resource Guide
Tips for Success: Plan

• Create a calendar and a daily plan
  – Schedule time for every course – multiple times per week
  – Chart all due dates on a single calendar
  – Avoid procrastinating – keep up with the work

• Pro-tips for time management (video)
Tips for Success: Plan (cont.)

Time per credit

• AR 27: one-semester lecture credit = a minimum of 45 hours of student time invested
  • 15 hours are spent in instructor-led activities (1 hour/week in the classroom)
  • 30 hours are spent in outside activities (2 hours/week)
• 3 credits = 9 hrs/week of class work/study time
  • 3- instructor led + 6 outside of class
Tips for Success: Plan (continued)

- Log in early and often to your course space, particularly for asynchronous courses
- Engage in the course content and activities, be "present" in class
- Ask questions, utilize office hours, clarify what you do not understand, post questions in online discussion boards
- Reach out and connect & Take care of yourself
- Notice and know what is expected – read the syllabus!
Additional Resources

• Academic Accommodations at the Access Center
• Student Care Network
• Cougar Health Services

All the resources shared today can be found on the pages linked in the TechReady Resource Guide
Be Tech Ready

• Review the TechReady Resource Guide
• Visit the [Technical Requirements](#) Webpage
  – Review minimum requirements
  – Test your computer and Internet
• Set up your [Zoom](#) pro account
  – Practice – Conduct a ZOOM meeting with a friend or family member
• Explore the course space *Be Tech Ready, Fall 2020*
  – [Self-enroll](#) and access the course at [Learn.wsu.edu](#)
  – Practice
    • Take the quiz
    • Post to the discussion
    • Submit an assignment
    • Learn the WSU Fight Song (Panopto)
Thank you!

Please take our follow-up Survey.
Questions to aoi.li@wsu.edu