Create and Apply: Preparing Students for Success

Welcome!

Virtual attendees, please sign-in at

https://tinyurl.com/AOEEventAttendance
Today’s Schedule

1. Introduction
2. Motivation Ideas
3. Activity Ideas
4. Hands-On & Discussion
Introductions

• Name
• Department
• How do you define student preparation for class?
How do you motivate students to come to class prepared?
Motivation

• What are you currently doing?
• Do you think it is working?

Examples of Ways to Motivate

• Low-stakes grading
• Addressing questions from pre-class activities
• Flipping the class
• Collaborative reading
• Opportunity for creative work
Activity Ideas

Putting Motivation into Practice
Activity Examples

• Concept maps
• Student-generated questions
• Writing reflections
• Collaborative reading and annotation
• Generative activities
Concept Map Example
Concept Mapping Tools

- Text2Mind
- Draw.io
- Cmap Tools
- Creately
- GoConqr
- MindmapMake
- FreePlane
- FreeMind
- MindMaple
- GroupMap

- Mindmup
- Wisemapping
- Visual Understanding
- Sketch Board
- The Brain
- Popplet
- Bubbl
- Coggle
- Visme
- Mindmeister

- Mapline
- Comapping
- Mapul
- MindMap Extension
- Stormboard
- MindOmo
- Mind42
- Microsoft Visio
- Kidspiration
- KidsMap

- Simple Mindmapping
Encouraging students to generate questions

- Promotes learning, curiosity, interest, and concept connections
- Shows their level of understanding of a subject
- Creates an active student participation driven learning environment rather than a passive learning environment
- Increases motivation and comprehension
Encouraging students to write reflections provides them the opportunity to

- Summarize and or demonstrate understanding of the concept/material
- Organize and prepare their understanding for presentation, self assessment and peer-to-peer assessment
Collaborative Reading

Perusall and other collaborative reading tools promote

- Student-to-student engagement and evaluation
- Faculty-to-student engagement and evaluation
- Encourages student preparation prior to class

12.1 What Is Social Psychology?

Learning Objectives

By the end of this section, you will be able to:

- Define social psychology
- Understand the social psychology perspective
- Explain the role of social influence in behavior

12.1.1 Overview

Social psychology is the scientific study of how people think, feel, and act as influenced by the actual, imagined, or implied presence of others.
Generative Activities

Four Engagement Modes:

- Passive, Active, Constructive and Interactive
- Response to Other Student's Questions
- Peer Instruction or Tutoring
- Peer Assessment

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<thead>
<tr>
<th>Name</th>
<th>Description</th>
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<tbody>
<tr>
<td>Summarizing</td>
<td>You create a written or oral summary of the material in the lesson</td>
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<tr>
<td>Mapping</td>
<td>You create a spatial representation of the key ideas in the lesson</td>
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<tr>
<td>Drawing</td>
<td>You create a drawing that depicts the key material in the lesson</td>
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<tr>
<td>Imagining</td>
<td>You imagine a drawing that depicts the key material in the lesson</td>
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<td>Self-testing</td>
<td>You give yourself a practice test on the material in the lesson</td>
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<tr>
<td>Self-explaining</td>
<td>You create a written or oral explanation of portions of the lesson</td>
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<td>that you identify as confusing</td>
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<tr>
<td>Teaching</td>
<td>You explain the material in the lesson to others</td>
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<tr>
<td>Enacting</td>
<td>You act out the material in the lesson</td>
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Resources

For more ideas regarding how to engage your students, please visit Student Engagement Strategies.
How did we do?

Let us know in our Post Workshop Satisfaction Survey

https://tinyurl.com/WSU-AOI-EventSurvey
LEARNING INNOVATIONS

Thanks for attending!

Contact us

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Let’s explore the possibilities together!