

Group Work by Design

Set-Up, Facilitation, and Follow-Up & Assessment



Course name:

Set-Up

Course/Lesson Objective: What "Essential Concept" or "Big Idea" underlies your group activity? What important skills or practices will group members develop?

Length of Time: How long will students be in this group?

Techniques: What technique might you employ? Do you have your own model? (Technique ideas include Jigsaw, POGIL, Team Base Learning (TBL), and Project Base Learning (PBL))

Some faculty make use of assigning roles in group structure. Will you?

Task Type: What will the groups be doing? Examples of tasks are sorting, research, conceptual design, etc.

Facilitation

Group Formation: Group formation could be done randomly, by skill level, or even by field of study. How will you put the students into groups?

Setting Norms: Setting norms will mitigate conflict, ensure accountability, and set responsibilities. Think about what kinds of conflicts arise in group work. How will you set norms? How much do you include the students in setting these norms?

Follow-Up & Assessment

Progress Monitoring: What does progress look like in this group work design? What are you assessing? Who is assessing who? What is your assessment schedule as the groups progress?

We believe your group work design will be a success!

If you would like further assistance in the implementation of your design, or just someone to run ideas by, contact us.

Please request individual assistance or email us at aoi.li@wsu.edu