



The Research Paper

Observational Review

| Inductive  | |
|---|--|
| Inductive Research Process | |
| What is the conjecture the writer is making? | |
| What kinds of data is used as evidence to support the conjecture? | |
| What is the conclusion that is reached? | |
| Locate and highlight places where the document interprets data and ideas from experiment and/or sources | |
| What is the new knowledge that is presented? | |
| | |

| Informative/Report  | |
|--|--|
| Informative/Report Research Process | |
| What is the question being asked about the topic? | |
| Locate and highlight information included that answers or addresses this question. | |
| Locate and highlight the analysis and interpretation of others. | |
| Locate and highlight areas of summary. | |

Deductive Peer Review



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| Deductive Research Process | |
| Highlight the thesis. Write it in your own words. | |
| What are the rhetorical appeals the writer uses for argumentation? | |
| Highlight evidence used that supports the thesis. Give examples of evidence. | |
| Is the perspective of the author presented and what is it? | |
| Who are the scholars that have been invited into this conversation? | |
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Evaluative Review

Inductive



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| Inductive Research Process | | | |
| Is the conjecture focused enough or broad enough for the scope of the topic of study? | | | |
| Are the kinds of data and evidence used to support the conjecture adequate? | | | |
| Does the conclusion that is reached follow logically from the conjecture? | | | |
| Is the new knowledge that is presented actually new? | | | |
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Informative/Report



| Informative/Report Research Process | | | |
|---|--|--|--|
| Is the scope of the topic appropriate for the paper length? | | | |
| Is the analysis and interpretation of others explained fully? | | | |
| Are the areas of summary coherent? | | | |
| Are the areas of summary relevant? | | | |
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Deductive Peer Review



| Deductive Research Process | | | |
|---|--|--|--|
| Is the thesis focused enough for the scope of the project? | | | |
| Are the rhetorical appeals effective? | | | |
| Is the perspective of the author presented in a believable way? | | | |
| Is the perspective of the author warranted or does it lack ethos compared to the scholarly content? | | | |
| Is the evidence that supports the thesis actually succeeding? | | | |
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The Things Left Out of the Rubrics

The “yes” or “no” (did it or didn’t do it things)

Consider “yes” or “no” assignment components that you value

| | Yes | No |
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Consequences?