



The Ubiquitous Research Paper: A Two-Part Series

Research Writing Roundtable Part 2

Peer Review Based on Research Process Types

Observational

Inductive	
	
Inductive Research Process	
What is the question that the research is asking?	
What kinds of data is used as evidence to answer the question?	
What is the conclusion that is reached?	
Locate and identify place where the document interprets data and ideas from experiment and/or sources	
What is the new knowledge that is presented?	

Informative/Report	
	
Informative/Report Research Process	
What is the topic?	
Locate the analysis and interpretation of others	
Locate areas of summary	

Deductive Peer Review



Deductive Research Process	
What is the thesis?	
What are the rhetorical appeals?	
Identify the perspective of the author (as compared to other scholars)	
Highlight evidence used that supports the thesis	

Evaluative

Inductive



Inductive Research Process	
Is the research question focused enough or broad enough for the scope of the topic of study?	
Are the kinds of data and evidence used to answer the question adequate?	
Does the conclusion that is reached follow logically from the proposition?	
Is the new knowledge that is presented actually new?	

Informative/Report	
Informative/Report Research Process	
Is the scope of the topic appropriate?	
Is the analysis and interpretation of others explained fully?	
Are the areas of summary coherent?	



Deductive Peer Review	
Deductive Research Process	
Is the thesis focused enough for the scope of the project?	
Are the rhetorical appeals effective?	
Is the perspective of the author (as compared to other scholars) presented in a believable way?	
Is the evidence that supports the thesis actually succeeding?	



The Things Left Out of the Rubrics

The “yes” or “no” (did it or didn’t do it things)

Consider “yes” or “no” assignment components that you value

	Yes	No

Consequences?