




The Ubiquitous Research Paper: A Two-Part Series

Research Writing Roundtable Part 1:

The conversation will focus on understanding the differences between inductive and deductive approaches to doing (and writing about) research, and on the importance of aligned expectations, and the need for scaffolding of research stages for maximal student success.

Research Process Types

- Inductive Research Process 
- Researched Report 
- Deductive Persuasive or Argumentative Essay Process 
- Report leading to Inductive Question leading to Deductive Conclusion



Two “Less Than Stellar” Examples

- One from an anonymous college-level source and one from the standardized testing for the Common Core State Standards (K-12)



Do not try this at home or in your classroom.

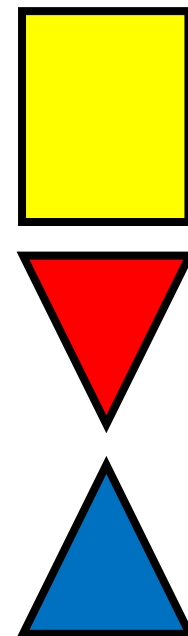
Topic Examples

- American Wedding Traditions
 - Inductive: What American wedding traditions are “universal”?
 - Research Report: Three “Universal” American Wedding Traditions
 - Deductive: THESIS
- Poisonous Frogs of the Amazon
 - Inductive: How do poisonous frogs interact physically without harming each other?
 - Research Report: Communication and Social Behaviors Among Poisonous Frogs of the Amazon Basin
 - Deductive: THESIS



Writing a Multi-Genre Thesis- or Dissertation- Style Research Project

(A Synthesis of Inductive, Researched, and Deductive Processes)



YOUR RESEARCH/YOUR TEACHING

- Take a minute to consider your research process and your writing process. Use the symbols ▼ □ ▲ to map out how these processes work for you.
- What parts of the research process ▼ □ ▲ are you most interested in having your students practice?
- In the next research assignment you create for your students, what structure(s) might you use?

Questions?

What questions do you have about today's topic?

Contact

Lisa Johnson

lisaj@wsu.edu

Undergraduate Writing Center

CUE 303

Be sure to join us for Pt. II on Tuesday, March 20 CUE 518 3:30-5

Contact aoi.li@wsu.edu or go to aoi.li.wsu