



Jigsaw

Type	Delivery Time	Grading Time	Content Delivery	Discussion	Content Check	Summary	Feedback
Group	15-30	Low					Peer

For time estimates, this is a suggested time and can be variable depending on your class.

What?

Jigsaw is a cooperative learning strategy that breaks classes into groups and breaks assignments into segments. Each student is assigned to learn one segment and present to their group.

When?

- Quick summary or wrap-up of content
- Tying multiple concepts together
- Showing relationships between concepts

How?

Divide your students into groups and your lesson into segments. Each segment should have specific expectations for the students. For example, don't just say "Lymphatic system" as that is unclear to the level of detail you are expecting. You can either assign a group a segment to later share with the class, but typically you assign each member in the group a different segment.

Online	Face-to-face
<p>Instructor Notes: In an online environment, you will have to be sure to provide a structured area for your groups to collaborate.</p> <p>Student Instructions: You will be assigned one segment of this week's lesson to read and become acquainted with. Your job will be to present your segment to the group by recording your voice (with or without webcam) with a brief summary on your group's Padlet. The group leader should create a Padlet and share with your group at the beginning of the week.</p> <p>Suggested Group Size: 3 to 5</p> <p>Suggested Tech Tools: Blackboard group with discussion space, Padlet for each group</p>	<p>Instructor Notes: If you want to decrease delivery time, you can skip the "expert groups" listed below.</p> <p>Student Instructions: You will be assigned one segment of today's lesson to read and become acquainted with. Your job will be to present your segment to the group. You will have 15 minutes to become acquainted with the content and meet with your "expert group" that has the same segment as you. Once this time is over, you will get back with your group and present your segment to the group.</p> <p>Suggested Group Size: 4 to 6</p> <p>Suggested Tech Tool: Padlet (to collect summaries of each segment)</p>

<https://www.jigsaw.org/index.html#steps>

Tips

- Provide enough time to read and become familiar with the content
- Provide specific expectations for each segment
- To ensure students are responsible for all segments and not just their own, be sure that students interact with all segments:
 - Create test questions for their segment



- Apply all segments to a case study problem
- Play twenty questions

You may also be interested in:

- Think-Pair-Share
- Case Study

Why?

WSU Learning Goal	Meets?
Critical and Creative Thinking	
Quantitative Reasoning	
Scientific Literacy	
Information Literacy	
Diversity	
Communication	
Depth, Breadth, and Integration of Learning	

Go to <https://ucore.wsu.edu/students/learning-goals/> to learn more.

Learn More

Research shows that teacher integration of literacy-related instructional strategies facilitates student learning across all content areas

<https://www.jigsaw.org/index.html#overview>